

## EARTH DAY

### 1. Associe os termos ao seu significado.

- |                 |                                             |
|-----------------|---------------------------------------------|
| a. on behalf of | i. to put something or someone in danger    |
| b. undermine    | ii. as a representative of                  |
| c. pledge       | iii. to attack in a secret or not clear way |
| d. threaten     | iv. a promise or agreement to do something  |

### 2. Leia o texto a seguir. De acordo com ele, quais são algumas maneiras de as pessoas celebrarem o Dia da Terra?

Every year on April 22, over a billion people in different countries take action for Earth Day. From San Francisco to San Juan, Beijing to Brussels, Moscow to Marrakesh, people plant trees, clean up their communities, contact their elected officials, and more—all on behalf of the environment. The global organizer behind Earth Day, Earth Day Network, creates tools and resources for everyone to get involved with this date in their community.

Like Earth Days of the past, Earth Day 2015 will focus on the unique environmental challenges of our time.

“International Earth Day is a chance to reaffirm our collective responsibility to promote harmony with nature at a time when our planet is under threat from climate change, unsustainable exploitation of natural resources and other man-made problems. When we threaten the planet, we undermine our only home—and our future survival. On this International Day, let us renew our pledges to honor and respect Mother Earth.”

Secretary-General Ban Ki-moon.

Adaptado de <<http://www.gcint.org/international-mother-earth-day/>>. Acesso em 20 de março de 2016.

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3. Você consegue pensar em outras maneiras de celebrar o Dia da Terra?

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4. Quais ferramentas e recursos você imagina que a Earth Day Organization cria para envolver as pessoas?

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5. Associe as expressões, retiradas do texto, às imagens.

- a. climate change
- b. unsustainable exploitation of natural resources
- c. other man-made problems

i.



ii.



iii.



6. Circule a alternativa que melhor explica o seguinte trecho do texto: “*When we threaten the planet, we undermine our only home—and our future survival*”.

- a. If we harm our planet, we put our future in danger.
- b. We can't survive in our home.
- c. To guarantee future survival, we have to threaten our home.

7. Crie um *slogan* para incentivar as pessoas a participarem do Dia da Terra.

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## EARTH DAY

### Respostas das atividades

1.
  - a. ii
  - b. iii
  - c. iv
  - d. i
2. As pessoas plantam árvores, limpam suas comunidades e também entram em contato com seus representantes oficiais em prol do meio ambiente.
3. Respostas possíveis: Promover campanhas educativas, reciclar materiais, reduzir o consumo de maneira geral.
4. Respostas possíveis: Promover campanhas, oferecer materiais de divulgação (como pôsteres e *banners*), dar cursos e *workshops*, fornecer sementes.
5.
  - a. ii
  - b. iii
  - c. i
6. a
7. Respostas pessoais.