

WORLD REFUGEE DAY

June 20th

Richmond

NAME: _____

GROUP: _____

DATE: / /

1. WATCH THE VIDEO. CIRCLE THE CORRECT ANSWER TO COMPLETE THE SENTENCES.

A. IVINE ESCAPES HER COUNTRY BY _____.

PLANE



BOAT



B. SHE IS WITH HER _____.

MOTHER



FATHER



C. SHE HAS A _____ WITH HER.

TEDDY BEAR



PILLOW



D. SHE SLEEPS _____.

ON THE BEACH



IN THE DESERT



2. IMAGINE YOU NEED TO ESCAPE YOUR COUNTRY. CHECK (✓) 3 ITEMS YOU WANT TO TAKE.



[] A. YOUR PASSPORT



[] B. MONEY



[] C. MEDICINE



[] D. YOUR TOOTHBRUSH



[] E. YOUR CELL PHONE



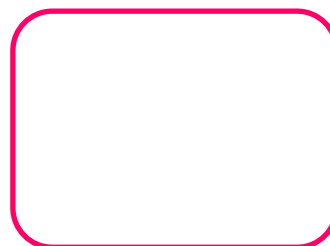
[] F. YOUR FAVORITE TOY



[] G. A JACKET



[] H. _____



[] I. _____

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TEACHER'S NOTES

Target audience (age): *Ensino Fundamental 1 – 4ª and 5ª anos.*

Aim: Present the real story of a refugee and raise awareness about the refugee issues.

Duration: 50 min.

Organization: individual / group work

Material: worksheet; short animated movie *Unfairy Tales: The Story of Ivine and Pillow*.

Preparation: make copies of the worksheet (1 per student) and watch the video *Unfairy Tales: The Story of Ivine and Pillow* [2min35s] (http://www.youtube.com/watch?v=3scOr_d9Dwo).

Procedures:

- Tell students about the celebration.

When: *World Refugee Day – June 20th*

Celebration: *It's a day to raise awareness of the situation of refugees all over the world, as well as to discuss what we can do to help them.*

- Write the word **REFUGEES** on the board and ask students what they know about people who are refugees. Listen to students' contributions and add any further information, if necessary. Explain that refugees had to escape their country because of political, ethnic and/or religious persecutions. Tell students that, according to United Nations figures from 2016, there are 21.3 million refugees all over the world and that over 50% of them are under the age of 18 (source: <http://www.unhcr.org/figures-at-a-glance.html>).
- Next, say they are going to watch a short video that tells the story of how Ivine, a 14-year-old girl, escaped Syria, her home country. Explain that she had to leave because of the civil war.
- Hand out the copies of the worksheet. Read the items in **Activity 1** with the class.
- Play the video *Unfairy Tales: The Story of Ivine and Pillow* and have students circle the correct answers in **Activity 1**. After students have watched the video once, play it again and pause so that they can confirm their answers.
- Correct **Activity 1** with the whole class. Answer(s): **a. boat; b. mother; c. pillow; d. in the desert.**
- Next, ask questions about the video such as: *Is Ivine sad or happy? Is the boat trip dangerous? Do Ivine and her mother have food to eat? Does Ivine have good or bad dreams? Why does Ivine cry? How would you feel if you were Ivine?*
- Draw students' attention to **Activity 2**. Say that Ivine has her pillow with her all the time and that the pictures show items refugees usually take with them.
- Have students work individually to choose three items they would take with them if they were refugees. Explain that in **h.** and **i.** they can draw and write the name of an item to complete their list.
- When they are finished, have students compare their choice of items in small groups. Answer(s): **personal answers.**
- **Wrap up:** Check which items in **Activity 2** are the most popular among students. Encourage them to explain their choices, making sure students reflect upon the relevance of the items chosen.
- **Extension:** if possible, play another two videos with refugee children's stories:
Unfairy Tales: Mustafa Goes for a Walk
(<http://www.youtube.com/watch?v=2mfkYtZkPVQ&t=2s3>);
Unfairy Tales: Malak and the Boat
(<http://www.youtube.com/watch?v=MT49ghJ7aGA&t=4s>).