

Sail Away

Reading

Name: _____

Look and read. Put a tick (✓) under the corresponding column.
There are two examples.

Examples

		Do	Don't
	Recycle the trash.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Throw trash in the ocean.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Questions

<p>1</p> 	Collect plastic bags.	<input type="checkbox"/>	<input type="checkbox"/>
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Do Don't

2



Reuse plastic bottles.

3



Throw trash in the ocean.

4



Put all trash together.

5



Work together with your friends.

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Writing

Name: _____

Look at the pictures. Look at the letters. Write the words in the blanks.
There is one example.

Example



t e t
e b r

Tim is a better trash collector than Marvin and Lucy.

Questions

1 A



B



l e a
n e r
c

Beach A is _____ than beach B.

2



t a s
f e r

Marvin is _____ than Lucy and Tim.

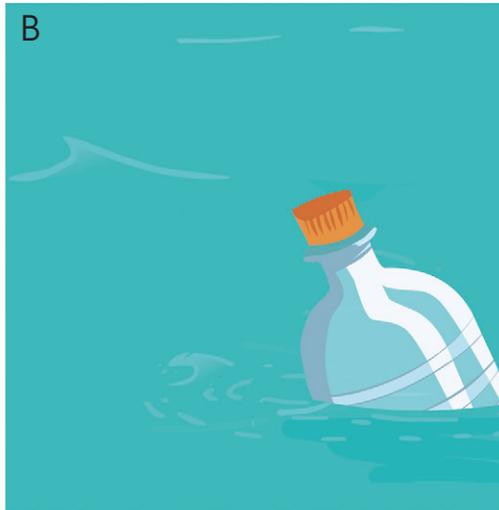
3



s e c
o l r

Marvin is _____ to the line than Lucy.

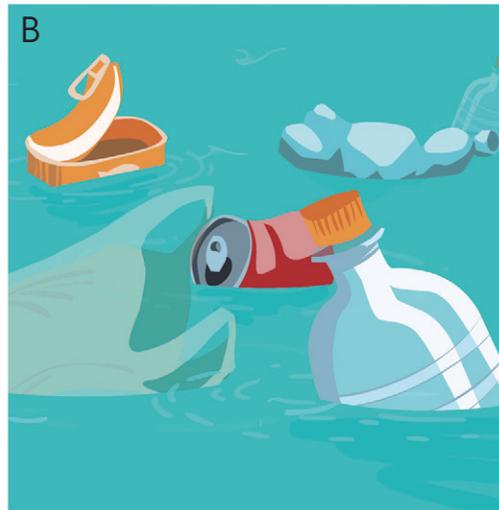
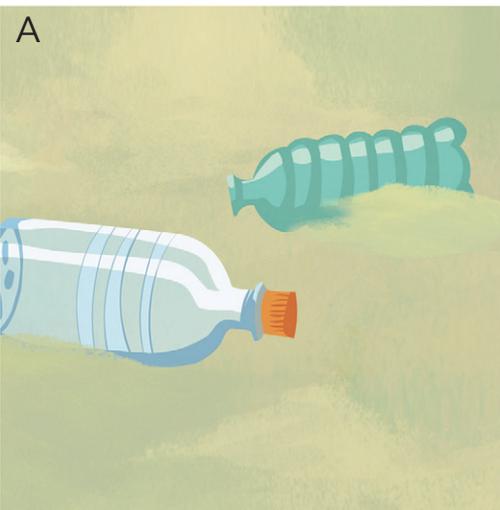
4



r m o e
t d l
u o l
p i

Ocean A is _____ than Ocean B.

5



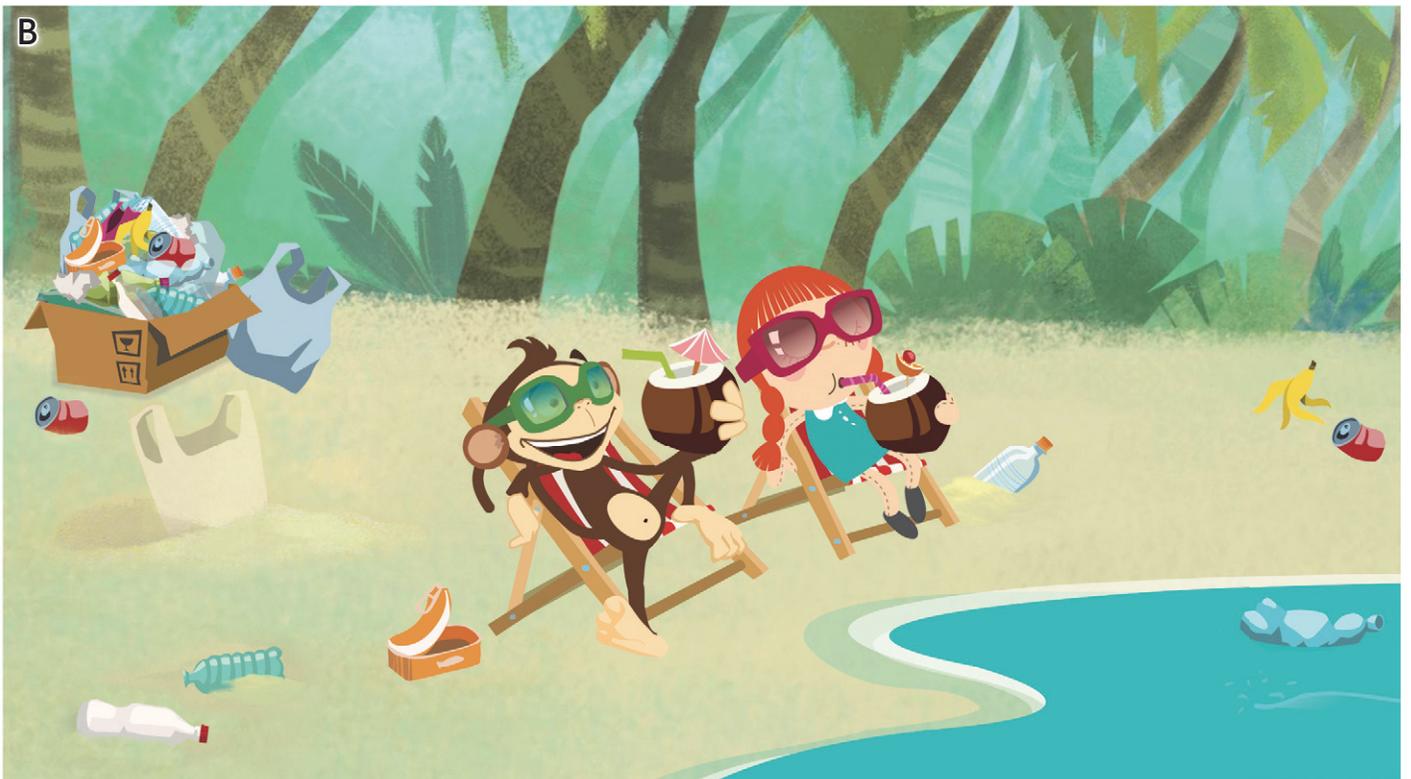
t i
e r r
d i

The ocean is _____ than the beach.

Sail Away

Speaking

Look at the pictures. Answer your teacher's questions.



Sail Away

Listening

Name: _____

Read the questions. Listen and write a name or a number.

There are two examples.



Examples

What is the shark's name?

Sammy

How old is he?

10

Questions

1. Who is behind Marvin?

2. How old is Tim?

3. How old is Marvin?

4. Who is the girl?

5. How many plastic bags do they have?

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Teacher's Guide

Listening Answer Key

1. Tim
2. 7
3. 6
4. Lucy
5. 9

Audio Script

NARRATOR: Read the questions. Listen and write a name or a number. There are two examples.

ADULT: What's the shark's name?

CHILD: His name is Sammy.

ADULT: And how do you spell his name?

CHILD: S-A-M-M-Y.

ADULT: And how old is he?

CHILD: He is ten.

ADULT: Ten?

CHILD: Yes, ten.

NARRATOR: Can you see the answers? Now you listen and write a name or a number.

NARRATOR: One.

ADULT: Who is that behind Marvin?

CHILD: Who? The turtle?

ADULT: Yes. Who is the turtle?

CHILD: That's Tim.

ADULT: And how do you spell his name?

CHILD: T-I-M.

NARRATOR: Two.

ADULT: And how old is Tim?

CHILD: He's seven.

ADULT: Seven?

CHILD: Yes. Seven.

NARRATOR: Three.

ADULT: And how old is Marvin?

CHILD: Marvin?

ADULT: Yes. How old is he?

CHILD: He's six.

ADULT: Sorry? Did you say six?

CHILD: Yes, he's six.

NARRATOR: Four.

ADULT: Who is the girl?

CHILD: In front of Marvin?

ADULT: Yes. Who is she?

CHILD: That's Lucy.

ADULT: And how do you spell her name?

CHILD: L-U-C-Y.

NARRATOR: Five.

ADULT: How many plastic bags do they have?

CHILD: On the boat?

ADULT: Yes. How many plastic bags do they have on the boat?

CHILD: They have nine plastic bags.

Sail Away Teacher's Guide

Reading Answer Key

1. Do
2. Do
3. Don't
4. Don't
5. Do

Writing Answer Key

1. cleaner
2. faster
3. closer
4. more polluted
5. dirtier

Speaking Procedure

1. Greet the student. Invite him/her to sit down. Have a brief conversation as a warm-up.

Example dialogue

T: Hello. My name's _____ . What's your name?

S: (My name's) _____ .

T: How old are you?

S: (I'm) _____ (years old).

2. Display the two pictures and say, "Look at these pictures of a beach." Then ask, "What can you see in the pictures?" Encourage the student to name characters, nature and trash. If needed, point to an object and ask, "What is it?" or "Who is he/she?" Alternatively, ask the student to point to an object mentioned: "Point to (the cardboard box)."

3. Ask questions to compare the pictures. For example, "Which beach is (dirtier)?" Use the following comparative adjectives: nicer, cleaner, dirtier, more polluted, more beautiful.

Example dialogue

T [SHOWING BOTH PICTURES]: Which beach is dirtier: beach A or beach B?

S [POINTS TO BEACH B]: Beach B (is dirtier). / This one.

4. Ask questions about the number of things on each beach: "How many (plastic bottles) can you see on beach B?" Continue with plastic bags, recycling bins, cans, banana peels.

Speaking Score Guide

Score 1 point for items named in the pictures.

Score 1 point for identifying the correct picture in step 3 and giving a phrase or sentence.

Score 1 point for pointing to or saying the correct number of items in step 4.

Very good (+)

Can name at least 4 items, identify the right picture at least 4 times, and say at least 4 correct number of items.

Satisfactory (✓)

Can name at least 3 items, identify the right picture at least 3 times, and say at least 3 correct number of items.

Needs additional support (-)

Cannot name more than 2 items, cannot identify the right picture more than twice, and cannot say more than 2 correct number of items.