

# WORLD REFUGEE DAY

June 20th

# Richmond

Name:	Group:	Date: / /
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### 1. Complete the paragraphs with the words from the box.

children country nationality people social violence

#### Who are refugees?

Refugees are **a.** \_\_\_\_\_ that escaped their **b.** \_\_\_\_\_ because of war, persecution or **c.** \_\_\_\_\_. They are afraid because of their race, religion, **d.** \_\_\_\_\_, political opinion or because they are members of a certain **e.** \_\_\_\_\_ group.

According to the United Nations Refugee Agency, there were 21.3 million refugees in 2015. **f.** \_\_\_\_\_ below 18 years of age made up 51% of the refugee population in that year.

Adapted from: <http://www.unrefugees.org/what-is-a-refugee>. Access: 2 May 2017.

### 2. Millions of refugees live in camps all over the world. What are some of the problems children and teenagers living in camps face? Match the areas to the problems.

- a. Food
- b. Education
- c. Housing
- d. Health
- e. Discrimination



Refugee camp in Somalia

[ ] “We live in a refugee camp. There is only one school here. I want to study, but there is no place at the school for me.”

[ ] “Sometimes I don’t have anything to eat. My mom saves the bread we receive every week for my younger brother and sister.”

[ ] “When we get sick, there is no medicine. My grandma uses medicinal herbs and teas to help us get better, but sometimes they simply don’t help.”

[ ] “My family and I received a tent to sleep and keep our few personal items in. This was 4 years ago. The tent is all torn now. It is really bad when it rains...”

[ ] “The local people don’t like us. They shout at us and say, ‘Go back to your country!’. They also call us bad names. I get very sad when this happens.”

### 3. In your opinion, what difficulties do refugees have when they settle in a new country? Are they the same problems they face in refugee camps? Discuss with your classmates. Write your ideas below.

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## TEACHER'S NOTES

**Target audience (age):** *Ensino Fundamental 2– 8º and 9º anos.*

**Aim:** raise students' awareness about the problems refugees, mainly children and teenagers, face all over the world.

**Duration:** 50 min.

**Organization:** individual / group work.

**Material:** worksheet

**Preparation:** make copies of the worksheet (1 per student).

**Procedures:**

- Tell students about the celebration.

**When:** *World Refugee Day – June 20th*

**Celebration:** *It's a day to raise awareness of the situation of refugees all over the world, as well as to discuss what we can do to help them.*

- Ask students if they know the meaning of the word “refugee”. Listen to students' contributions, without confirming or rejecting their ideas.
- Hand out the copies of the worksheet. Read the items in the box in **Activity 1** with the class.
- Allow students some time to do the task individually. Check answers with the whole class. *Answer(s): a. people; b. country; c. violence; d. nationality; e. social; f. children.*
- Next, ask students what they know about refugee camps. Draw their attention to the picture in **Activity 2**. Ask if they think living conditions in such a place are good and, if they aren't, why.
- Have students work individually to read the problems and match them to the areas. Check answers with the whole class. *Answer(s): b.; a.; d.; c.; e.*
- Divide students into small groups. Explain that many refugees are reallocated to other countries or immigrate (legally or illegally) to these places, where they try to start a new life. Have them discuss **Activity 3**.
- **While students work, walk around the classroom helping them with vocabulary, if necessary.** Some of the points they might mention are lack of jobs for parents, difficulties with the language and problems to adapt to a new culture. Besides, all the areas mentioned in **Activity 2** might be problematic for refugees settling in another country.
- **Wrap up:** Have a brief wrap-up discussion with the whole class about their ideas in **Activity 3**. Write their ideas on the board. *Answer(s): Personal answers.*
- **Extension:** if possible, go through some of the figures of the report *Global Trends: Forced Displacement in 2015*, produced by the UN Refugee Agency, with the students (<http://www.unhcr.org/en-us/statistics/unhcrstats/576408cd7/unhcr-global-trends-2015.html>).