

WORLD REFUGEE DAY

June 20th

Richmond

Name:

Group:

Date: / /

1. Complete the paragraphs with the words from the box.

children country nationality people social violence

Who are refugees?

Refugees are **a.** _____ that escaped their **b.** _____ because of war, persecution or **c.** _____. They are afraid because of their race, religion, **d.** _____, political opinion or because they are members of a certain **e.** _____ group.

According to the United Nations Refugee Agency, there were 21.3 million refugees in 2015.

f. _____ below 18 years of age made up 51% of the refugee population in that year.

Adapted from: <http://www.unrefugees.org/what-is-a-refugee>. Access: 2 May 2017.

2. Millions of refugees live in camps all over the world. What are some of the problems children and teenagers living in camps face? Match the areas to the problems.

a. Food

b. Education

c. Housing

d. Health

e. Discrimination



Refugee camp in Somalia

[] "We live in a refugee camp. There is only one school here. I want to study, but there is no place at the school for me."

[] "Sometimes I don't have anything to eat. My mom saves the bread we receive every week for my younger brother and sister."

[] "When we get sick, there is no medicine. My grandma uses medicinal herbs and teas to help us get better, but sometimes they simply don't help."

[] "My family and I received a tent to sleep and keep our few personal items in. This was 4 years ago. The tent is all torn now. It is really bad when it rains..."

[] "The local people don't like us. They shout at us and say, 'Go back to your country!'. They also call us bad names. I get very sad when this happens."

3. In your opinion, what difficulties do refugees have when they settle in a new country? Are they the same problems they face in refugee camps? Discuss with your classmates. Write your ideas below.

TEACHER'S NOTES

Target audience (age): *Ensino Fundamental 2– 8º and 9º anos.*

Aim: raise students' awareness about the problems refugees, mainly children and teenagers, face all over the world.

Duration: 50 min.

Organization: individual / group work.

Material: worksheet

Preparation: make copies of the worksheet (1 per student).

Procedures:

- Tell students about the celebration.

When: *World Refugee Day – June 20th*

Celebration: *It's a day to raise awareness of the situation of refugees all over the world, as well as to discuss what we can do to help them.*

- Ask students if they know the meaning of the word “refugee”. Listen to students' contributions, without confirming or rejecting their ideas.
- Hand out the copies of the worksheet. Read the items in the box in **Activity 1** with the class.
- Allow students some time to do the task individually. Check answers with the whole class. *Answer(s): a. people; b. country; c. violence; d. nationality; e. social; f. children.*
- Next, ask students what they know about refugee camps. Draw their attention to the picture in **Activity 2**. Ask if they think living conditions in such a place are good and, if they aren't, why.
- Have students work individually to read the problems and match them to the areas. Check answers with the whole class. *Answer(s): b.; a.; d.; c.; e.*
- Divide students into small groups. Explain that many refugees are reallocated to other countries or immigrate (legally or illegally) to these places, where they try to start a new life. Have them discuss **Activity 3**.
- **While students work, walk around the classroom helping them with vocabulary, if necessary.** Some of the points they might mention are lack of jobs for parents, difficulties with the language and problems to adapt to a new culture. Besides, all the areas mentioned in **Activity 2** might be problematic for refugees settling in another country.
- **Wrap up:** Have a brief wrap-up discussion with the whole class about their ideas in **Activity 3**. Write their ideas on the board. *Answer(s): Personal answers.*
- **Extension:** if possible, go through some of the figures of the report *Global Trends: Forced Displacement in 2015*, produced by the UN Refugee Agency, with the students (<http://www.unhcr.org/en-us/statistics/unhcrstats/576408cd7/unhcr-global-trends-2015.html>).